Rationale for Gymnastics Assessment

Differentiated Assessment

For our differentiated assessment we decided to set up our gymnasium in a station format because it would allow for maximum participation and an easy observation point for the teacher. To be able to evaluate all types of learners we leveled the stations and made them accessible for different types of abilities. We are using a teacher observation sheet along with a feedback sheet filled out by the teacher. The feedback also includes a spot for the students to develop their own gymnastics goal, which will be used in the later two assessments.

- Assessment for learning; will help us for future planning of the unit
- Practical and easy to use
- Centers will be up for a few days, which gives you a lot of opportunity to assess each student
- No pressure environment; students are given freedom to explore without a feeling of stress
- The feedback sheet that is given back to the students has room for a SMART goal that will be used in the later 2 assessment strategies


Authentic Assessment

Peer and self assessments will be done in our gymnastics “Extravaganza” as our authentic gymnastics assessment. Students will be paired up and go through the same stations as in the differentiated assessment, but with little to no teacher guidance. Modifications will be made to allow all students to participate and marks are based on how many attempts are made per skill until the movement is done correctly. On the self assessment there is room for an effort mark, personal reflection and a space for them to maintain or stay with their previous goal.

- Prepares the students for real events in the realm of gymnastics
- Motivates students to learn
- Better measure of the students skill
- Students are able to choose their ability, interest and comfort level, which will increase their success
- Peer/ self evaluations allows for increased confidence and a source of visual learning (peer model)


Summative Assessment - Rubric

Our rubric is divided into physical skills and affective skills to allow for a holistic evaluation of the students. The students will perform gymnastics routines in groups and will be expected to include a variety of skills within it. A video camera will be set up to allow the teacher to look back at the routines for better measurement as well as the students will have a chance to watch their own performances on our movie day.

- Objective measurement; clear and conscience
- User friendly to the teacher and the students; evaluated in terms of animal names, not numbers, which will help eliminate any stigmas
- Easily adaptable to students abilities and skills taught
- Students know how they will be evaluated
- Documentation/ proof for report card marks
- A routine is authentic and works as a total summative assessment measure
